Outline and Creation of the Education and Youth Development (EYD) Plan

Objectives

What is the EYD Plan and why is it being developed?

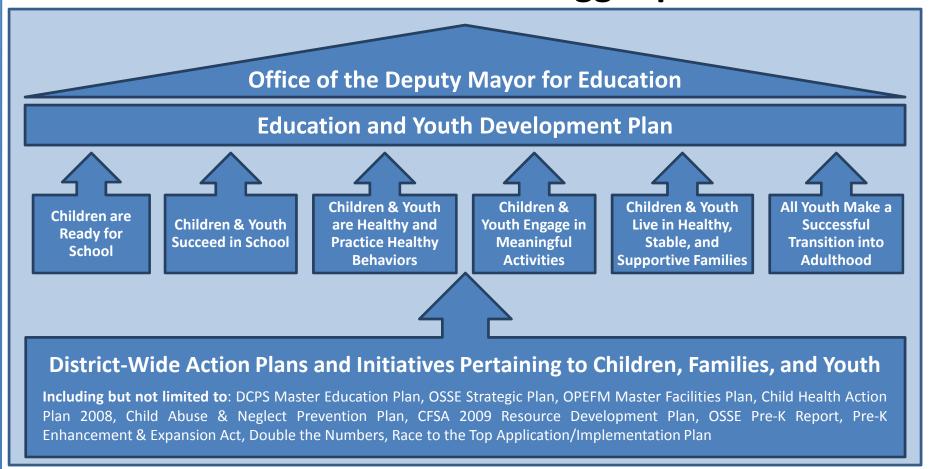
Where does the EYD Plan fit into the bigger picture?

How will the EYD be developed and who will contribute?

What is the EYD Plan and why develop one?

- Will build a comprehensive "map" that articulates to the public a unified and clear vision for education and youth development in the District of Columbia
- Will build upon the work of the Statewide Commission on Children, Youth, and Their Families by serving as an assessment of the reforms of recent years. We will look at the implementation and progress towards the Six Citywide Goals, using data and information presented to SCCYF.
- Opportunity to gather feedback and input from a wide array of stakeholders regarding aspirations and needs
- The final document will include recommendations for the future of education and positive youth development in the District of Columbia and policy/legislative changes that can assist agencies and community leaders towards realizing our vision
- To serve as a guiding document for the Office of the Deputy Mayor for Education as it continues to lead on interagency collaboration but will also connect to efforts within the private and non-profit sectors

Where does the EYD fit into the bigger picture?



The EYD Plan will articulate a coherent and aligned vision that ensures every District child and youth has access to high-quality educational opportunities. The Plan will analyze existing action plans and initiatives to create a comprehensive framework for youth development and education across the city and across sectors.

Existing Working Groups/Strategic Plans/Initiatives*

Needs of Special Early Childhood/ Post-Secondary/ Health Safety/Security **Education/ESL & Higher Education** Pre-K **ELL Students** DOH, DMH, DCPS, OSSE, DCPS, PCSB, OSSE, DCPS, Charters, MPD, CFSA, DCPS, OSSE, DCPS, PCSB MACCAN, PCSB, OSSE UDC, CCDC PCSB, OSSE **CBOs** Chancellor's 5-yr Child Health Child Abuse and Double the **OSSE Pre-K Report** Action Plan for Action Plan, 2008 **Neglect Numbers Working DCPS** Prevention Plan Group School Health **Pre-K Expansion &** DC State-Level **Work Group Enhancement Act CFSA Resource** Education Development Strategic Plan Children's Mental Early Childhood Plan, 2009 (FY09-13) Health Plan **Advisory Council** (to be released) **Project LAUNCH** In-School Time Race to the Top Application/ **DCPS OSSE Public Charter School Board** Implementation Plan **DCPS Master** DC State-Level **Education Plan Education Strategic** Plan (FY09-13) Chancellor's 5-yr **Action Plan for DCPS** 5

Existing Working Groups/Strategic Plans/Initiatives*

Adult Education and Workforce Development

Disconnected Youth

Alternative Education Out-of-School Time Facilities/Physical Environment

DOES, OSSE, DYRS

DYRS, DOES, OSSE, DCPS, CFSA, Charters

DOES, OSSE, DCPS, Charters DPR, DOES, DCPS, Charters, CYITC, CBOs

OPEFM, DRES, OSSE, DCPS, Charters, Building Hope

Workforce Development Plan

> Workforce Investment Council (WIC)

Interagency Council on Homelessness

Reconnecting Disconnected Youth

PINS Group

Chancellor's 5-yr Action Plan for DCPS

DC State-Level Education Strategic Plan (FY09-13) Strengthening Outof-School Time Nonprofits (Wallace Foundation)

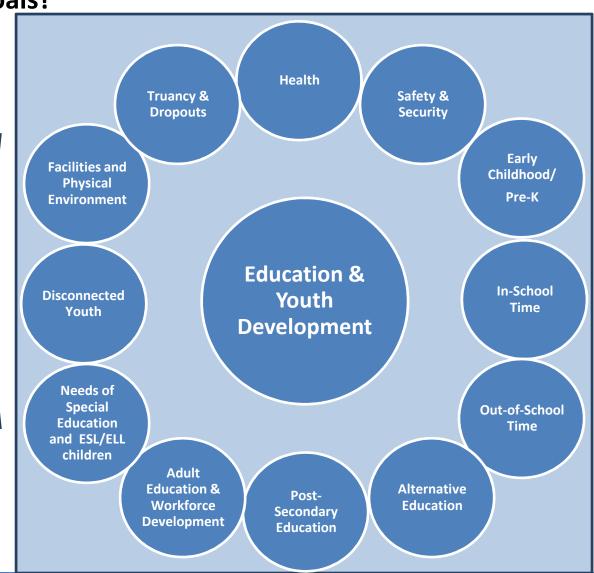
DCPS OST Steering Committee

Master Facilities
Plan

How can we align conversations around the Citywide Goals? What are the key priorities within the Goals?

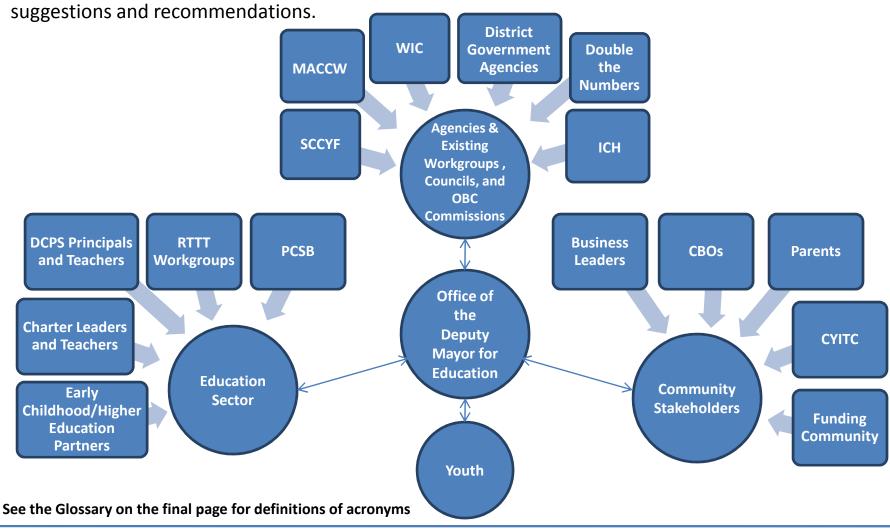
Six Citywide Goals

- Children are Ready for School
- Children & Youth Succeed in School
- Children & Youth are Healthy and Practice Healthy Behaviors
- Children & Youth Engage in Meaningful Activities
- Children & Youth Live in Healthy, Stable, and Supportive Families
- All Youth Make a Successful Transition into Adulthood



Stakeholders

The Office of the Deputy Mayor for Education will be the hub for the conversations and input from all stakeholders. This will ensure alignment, symmetry among groups, and collection of all suggestions and recommendations.

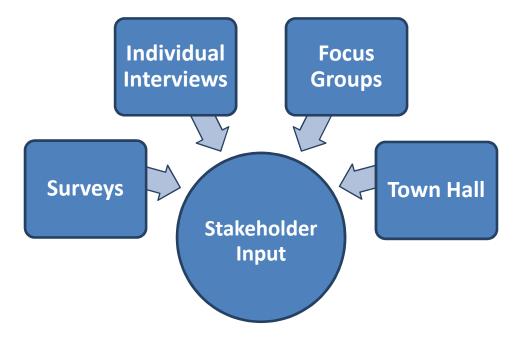


Stakeholder Engagement

Stakeholders from across all sectors will have the opportunity to engage in the development of the EYD Plan, through a **varied**, **diverse**, and **tiered** approach. By providing different entry points and levels of engagement, community members will be able to choose the most convenient ways in which they would like to participate.

Feedback and input will be sought regarding specific examples of what is and is not working, as well as general ideas about how the District can improve services to children

and youth.



Initial Survey: Getting the Conversation Started

A comprehensive survey has been developed to gather community and stakeholder input around education and youth development priorities in the District of Columbia. This survey will feed into content for the forums and questions presented to focus groups and agencies.

It is designed to help us identify the root problems and complement the work being done within the DME and SCCYF to align efforts.

The goal is to ensure that the survey is accessible and disseminated to as broad an audience as possible:

- Online
- Schools and libraries
- Paper version that can be distributed by ANCs, churches, community based organizations and others

Launched: April 26, 2010



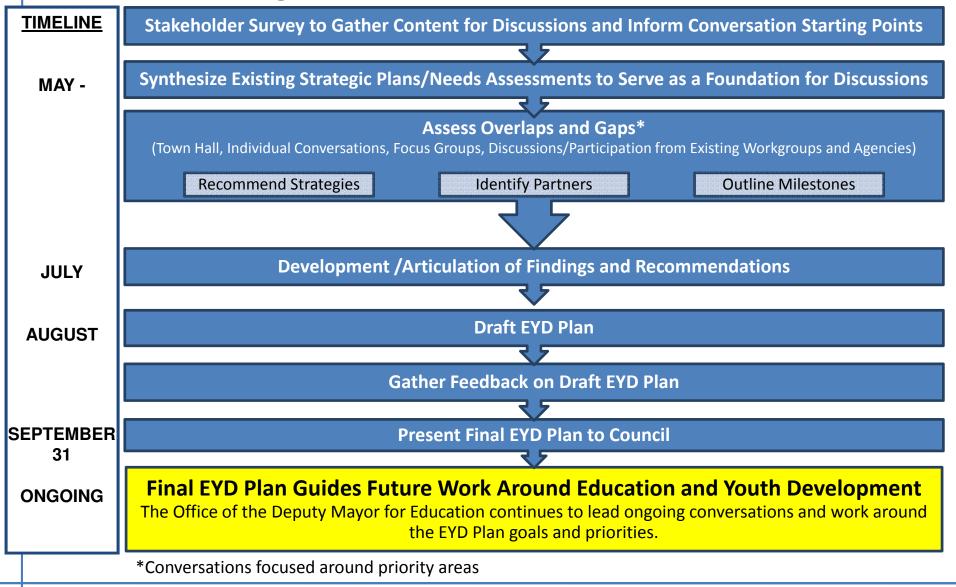
Desired Outcomes

- Review and synthesize a map of existing strategic plans currently in place
- Identify gaps/needs within services and between agencies
- Develop recommendations to Council based on discussions and findings
- Create a comprehensive EYD Plan that articulates to the public, a unified and clear vision for education and youth development in the District of Columbia

Components to present to Council

- 1. A clearly articulated vision statement for children and youth from zero to 24 years of age.
- 2. Stated goals and operational priorities of the EYD plan.
- 3. An assessment of needs, including showing that the strategy is based on research and data.
- 4. A timeline and benchmarks for planning and implementation.
- 5. An **operational framework that provides for shared accountability**, broad-based civic community involvement, and coordination.
 - a. District, school, and community efforts
 - b. Key stakeholders throughout the community, including those in top public and civic leadership
 - c. Education sector with housing, health, and welfare
 - d. With economic development policies and plans
 - e. Of multiple funding streams to ensure sustainability of the EYD plan
- 6. An **explication of the location and planning**, including intended use and design, for the **District's educational facilities and campuses**.
- 7. **Recommendations for policy and legislative changes**, if needed, to increase the effectiveness of the EYD plan.

Process Moving Forward



Glossary

CBO = Community Based Organization

CYITC = DC Children & Youth Investment Corporation

DCPS = District of Columbia Public Schools

ICH = Interagency Council on Homelessness

MACCW= Mayor's Advisory Committee on Child Welfare

OBC = Office of Boards and Commissions

PCSB = DC Public Charter School Board

RTTT = Race to the Top (US Department of Education competitive grant)

SCCYF = Statewide Commission on Children, Youth, and their Families

WIC = Workforce Investment Council